



P.4 SST SCHEME OF WORK TERM TWO

2 & 3		SOCIAL SERVICES IN OUR DISTRICT	Education	A learner -defines the term education -mentions the two types of education	A learner spells, reads, writes, pronounces words related to the topic correctly	-Definition of education -types of schools *Reasons for introducing UPE and USE -Types of education *Problems facing UPE and USE -informal education -Formal education Informal education Definition -characteristics of informal education	Effective communication -self awareness Values -co-operation -Love	inquiry guided discussion discovery	Answering oral and written questions	Chalkboard Illustrations Textbooks	MK Standard SST BK.4 pg 44	
4		-do-	Formal Education	A learner -defines formal education -tells who introduced formal education	A learner spells, reads, writes words related to the topic correctly	-Formal education is one that involves knowing the 3 rs -It was introduced by missionaries. -why was formal education introduced	Effective communication -self awareness Values -Respect -love -co-operation	inquiry guided discussion discovery	Answering oral and written questions	Chalkboard Illustrations	Mk Standard SST Pupils BK.4 pg 44, Tr's collection	
5		-do-	Characteristics of Formal education	A learner Identifies characteristics of formal education	A learner spells, reads, pronounces words correctly	-characteristics -It trains learners in the 3rs -It involves a class as a facility -It has teachers -It has use of text books -It has a time table	Effective communication -self awareness Values -Respect -love -co-operation	inquiry guided discussion discovery	Answering oral and written questions	Chalkboard Illustrations Textbooks	Mk standard SST Book 4 page 44	
6		-do-	Advantages of formal education	A learner outlines advantage of formal education	A learner spells, reads, writes, pronounces words correctly	-It enforces job creation. -It links us to outside world -It leads to acquisition of new languages -It trains individual confidence	Effective communication -self awareness Values -Respect -love -cooperation	inquiry guided discussion discovery	Answering oral and written questions	Chalkboard Illustrations Textbooks	Mk Standard SST Bk 44	

	7		SOCIAL SET UP OF PEOPLE IN OUR DISTRICT	Worship	A learner tells how people of long ago worshipped their gods. -mentions examples of traditional gods	A learner spells reads, writes, pronounces words correctly	-Long ago had traditional religions (ATR) -People worship in shrines -L. Victoria is a shrine of gods -Examples of gods	Effective communication -self awareness Values -Respect -love	inquiry guided discussion discovery	Answering oral and written questions	Chalkboard Illustrations Textbooks	Mk Standard SST Bk.4 pg 45	
1 2	1			Voluntary organisations	A learner -defines voluntary organisations -gives examples of voluntary organisation	A learner spells, reads, writes pronounces words related to the topic	-V.O are private owned companies which offer free services. -parastatal bodies -they also called N.G.Os. -volunteers- people who offer free services freely	Effective communication -self awareness Values -Respect -love -co-operation	inquiry guided discussion discovery	Answering oral and written questions	Chalkboard Illustrations Textbooks	MK Standard SST Bk. 4 pg 49-51	
	2	-do-	N.G.O.	A learner -writes N.G.O in full -mentions examples of NGO in Uganda -states duties of UWESO	A learner spells, reads, writes and pronounces words related to the topic	N.G.O Non Governmental Organisations Examples Red Cross, World Vision, UWESO, TASO UNICEF e.t.c UWESO offers free education to children e.t.c.	Effective communication -self awareness Values -Respect -love -co-operation	guided discussion discovery	Answering oral and written questions	Chalkboard Illustrations Textbooks	MK Standard SST Bk.4 pg 49-51		
	3	-do-	The RED CROSS and its duties	A learner suggests duties of the Red Cross	A learner spells, reads, writes and pronounces words related to the topic correctly	The Red Cross -helps wounded people in war areas with medicine -It feeds war victims -It cares for prisoners of war -Arranges for release of prisoners -Cares for refugees	Effective communication -self awareness Values -Respect -care -love	guided discussion discovery	Answering oral and written questions	Chalkboard Illustrations Textbooks	Mk Standard SST Bk.4 pg 49-51		

							-co-operation					
4			Voluntary organisation TASSO	A learner -writes TASSO in full -mentions functions of TASSO in Uganda	A learner spells reads, writes and pronounces words related to TASSO	TASSO The AIDS support Organisation Functions -Gives free ARV's to AIDS patients -cares for orphans -Advises HIV AIDS patients on how to live with HIV -Gives financial support to HIV/AIDS victims	Effective communication -self awareness Values -Respect -care -Problem solving -co-operation	inquiry guided discussion discovery	Answering oral and written questions -Reading - discussing	Chalkboard Illustrations Textbooks	Teachers collection	